# PALESTINE CUSD #3 POLICY REFERENCE MANUAL TABLE OF CONTENTS SECTION 1 - SCHOOL DISTRICT ORGANIZATION

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### **School District Organization**

#### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board:

Indemnification)

AMENDED: October 17, 2011

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#### **School District Organization**

## <u>District Organization, Operations, and Cooperative Agreements</u>

The District is organized and operates as a Unit District serving the needs of children in grades prekindergarten to 12 and others as required by the <u>School Code</u>.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements::

South Eastern Special Education Cooperative Twin Rivers Vocational Education Cooperative

LEGAL REF.: III. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

AMENDED: September 20, 2021

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### **School District Organization**

## **School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF.: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10

(Educational Philosophy and Objectives)

AMENDED: September 20, 2021